

LB 1537.57

Price, 15 Cents.

MISS CULLEN'S
SEAT OCCUPATION

BY

ANNIE E. CULLEN,

Primary Teacher City Model School, Church Street,
Toronto.

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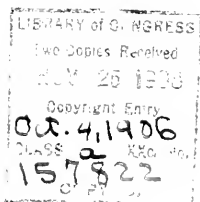
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PREFACE.

The work assigned to pupils at the seats, while the teacher is engaged with classes before the blackboard, should be profitable and based upon the knowledge gained directly under the instructor's supervision. Work done at the seats is the best expression of the child's individuality and shows his comprehension of a subject. The thoughtful teacher provides many devices to further the pupil's development. "Variety is the spice of life" in this department of school work as elsewhere.

- I. There must be DEFINITENESS about seat employment, both as to matter, and method of production. A short explanation should precede each new phase of work, in order that regularity in results may be obtained. The cultivation of good systematic habits of thinking and working must, of necessity, produce a lasting influence on the character and life of the child.
- II. Careful REVISION of work is absolutely needful. The child should be trained to bring his best work for inspection. Occasional supervision and help during the progress of seat work may spur on some little idler to great attainment.

- III. The *teacher's cupboard* should contain a great variety of material for profitable seat work (children weary easily and long for change), scissors for cutting, toy money, magazines, peg boards, colored crayons, pictures, slats, seeds, alphabet boxes, etc. It should also give an honored place to the teacher's record book, in which the best seat work is mounted and labelled with the owner's name and age.

The following plans for seat work are given, hoping they may prove of use and of value both to teachers and pupils.

ANNIE E. CULLEN.

MISS CULLEN'S SEAT OCCUPATION.

1. Make all the words you can from
 - (a) m, t, p, r, c, a, s, f, l, o.
 - (b) s, r, f, h, t, n, p, c, i, e.
 - (c) f, s, l, m, n, p, g, d, r, b, oo, ea, etc.

2. Form words from the following letters.

1. t, h, a.	7. o, t, f, s.
2. t, p, o.	8. s, i, n, p.
3. e, t, n.	9. u, t, d, s.
4. s, t, m, e.	10. g, oo, m, r.
5. r, b, u, sh.	11. t, n, s, a, d.
6. e, l, f, sh.	12. s, r, t, c, u.

3. Transpose the letters in the following words to form others.

1. nest.	5. flesh.	9. wake.
2. tone.	6. plum.	10. pool.
3. salt.	7. peach.	11. shad.
4. left.	8. shout.	12. shrub.

4. By means of external or internal change form a new word.

1. band.	4. fond.	7. mast.
2. step.	5. drip.	8. chip.
3. lost.	6. loft.	9. mend.

5. Write all the words you can think of containing a certain letter or combination of letters.
- (a) Containing "o."
 - (b) Containing "sh."
 - (c) Containing "w."
6. Make as many words as possible from the letters in
- | | |
|------------------|---------------|
| 1. Thanksgiving. | 3. Christmas. |
| 2. Chatterbox. | 4. Carpenter |
7. Compose three sentences beginning with
- | | | |
|---------|---------|------------|
| I see. | I like. | There are. |
| I have. | I did. | Why are. |
8. Write contrasted forms to the following statements.
- (a) The mat is dry.
 - (b) The hat is old.
 - (c) The cloth is thin.
 - (d) The string is long.
 - (e) My trunk is open.
 - (f) The wind is north. Etc.
9. Build all the words you can from the letters in the box given you. (These small paste-board boxes contain many letters of the

alphabet.) These letters are written on small squares of manila paper or cardboard. The number of letters in the box should be increased as the list of sounds taught grows larger. "Busy Work Alphabet Cards" contain 600 such letters. Price 15 cents. Order from March Brothers, Lebanon, Ohio. A pupil can build quite a number of words from the following number of letters:

6 of "a."	4 of "r."
4 of "s."	4 of "p."
5 of "t."	6 of "o."
2 of "c."	5 of "m."

10. Write questions, using the names of animals, as, dog, horse, cow, etc.
11. Outline the forms of letters with split peas, melon seeds, or split beans, etc.
12. Write the names of objects in the school room and tell of what each is made.
13. Make the statement from the words in your envelope (sentences having been *written* or *printed* on cardboard and cut up into separate words), all the words of one sentence being in one envelope.

14. Write a list of things in a grocer's store.
15. Tell what we get from
- | | |
|------------|------------------|
| 1. A bee. | 4. The orchard. |
| 2. A lake. | 5. A beech tree. |
| 3. A hen. | 6. An oak tree. |
16. Tell the names of creatures that crawl.
17. Answer topical questions, as,
- (a) How do you do to-day?
 - (b) What school do you attend?
 - (c) On what street do you live?
 - (d) Along what streets do you go home?
 - (e) On what street would you like best to live and why?
- Or,
- (a) What is the name of your favorite plant?
 - (b) Where does it grow?
 - (c) Is it tall or short?
 - (d) What kind of a root has it?
 - (e) What kind of a leaf has it?
 - (f) What color is its flower?
 - (g) In what month does it blossom?
- Or,
- (a) Have you a cat?
 - (b) What is its name?
 - (c) What color is it?
 - (d) Is it large or small?
 - (e) What does it like to eat?

18. Spell out in order the names of the days of the week.
19. Write in order the names of the months of the year — and tell in which your birthday is, or in which your mother's birthday is.
20. Form sentences from the following words:
 1. map, a, Fan, has.
 2. dog, Fred, his, lost.
 3. flag, I, a, see, red.
 4. on, table, the, is, cup, The.
 5. cap, a, gray, has, Jim.
 6. jump, you, Do, like, to.
21. Write the names of children in your own class.
22. Name the different parts of a leaf.
 - (a) Tell two kinds of leaves that have long stems.
 - (b) Tell two kinds of leaves that have short petioles.
 - (c) Tell two kinds of leaves that have broad blades.
 - (d) Tell two kinds of leaves that have no petioles.

- (e) Tell two kinds of leaves that have long blades.
 - (f) Where do the leaf buds come on a twig?
 - (g) At what time are they formed?
 - (h) How are they taken care of all winter?
23. What do we call —
- 1. One who looks after sheep?
 - 2. One who sells drugs?
 - 3. One who makes shoes?
 - 4. One who bakes bread?
 - 5. One who makes hats?
 - 6. One who sells meat?
24. Of what are the following made?
- | | | |
|-------------|-----------|-----------|
| 1. shoes. | 4. books. | 7. doors. |
| 2. bottles. | 5. cups. | 8. pails. |
| 3. windows. | 6. money. | 9. bread. |
- 25.
- 1. Where does an owl live?
 - 2. What is its size?
 - 3. What is its color?
 - 4. What kind of a claw has it?
 - 5. What does it live upon?
 - 6. When does it fly about?
 - 7. What sort of a noise does it make?

26. Name the different kinds of fruit.
27. Name nine things made of iron.
28. Write words rhyming with
rain, march, part, day,
wing, grow, rash, long.
29. Name the streets which run north and south.
30. Write the names of articles of clothing you
put on to come to school on a winter's day.
31. Fill in the spaces in the following sentences
with suitable words.
(a) Sam and —— ran to school.
(b) —— and Mary ate apples.
(c) Nell and Fred can ——.
(d) —— and I wear new hats.
(e) Tom and Jim have —— slates.
32. Write the names of different kinds of toys.

33. Name several streets which run east and west.
34. Use properly for and four.
- (a) I went —— a cart.
 - (b) —— boys sat on a bench.
 - (c) Maggie came —— me.
 - (d) I have —— pencils.
 - (e) I see —— birds on a tree.
 - (f) Will you send —— the books?
35. Read the following sentences and do what each directs you.
- (a) Draw a tree with ten apples on it.
 - (b) Draw a boy fishing.
 - (c) Draw a boat with three people in it.
 - (d) Draw a table with a box on it.
36. Write the names of animals or objects possessing four feet.
37. Write the names of different kinds of trees.
38. Write the names of things in the kitchen or dining-room.

39. Write in full partly illustrated sentences, as

1. Fred lent his



2. Tom put a



on the step.

3. I sat on the



4. The



is empty.

5. The



is in the barn.

40. Write a story about a fox — telling
1. Where it lives.
 2. What its size is.
 3. What is its color?
 4. What is its food?
 5. When it goes abroad.
 6. How it is caught or killed.
 7. What use its fur is.
 8. Any story of its slyness that you know.
41. Write a short story about the rainbow by telling
1. What kind of weather brings a rainbow?
 2. When did you see one?
 3. Where was the sun?
 4. The colors of the rainbow?
 5. What time of day was it seen?
42. What employments do girls undertake when grown up?
43. Name the tools a carpenter uses.
44. Tell what the following animals like to eat—
- | | | |
|-----------|----------------|-------------|
| a spider. | a robin. | a squirrel. |
| a hen. | a caterpillar. | a mouse. |
| a horse. | a duck. | a sheep. |

45. Use correctly there and their.
(a) We have — books.
(b) — is my pencil.
(c) They went — way home.
(d) Who goes —?
(e) — she is.
(f) Will they take — wraps?
46. Use correctly here and hear.
(a) I — the boat whistle.
(b) — is your gripsack.
(c) Do you — the train coming?
(d) — we go.
(e) Will you please come —?
(f) Can you — my bird singing?
47. Name things worn on the hands. Who wear them, and why?
48. Tell me three kinds of brushes; three kinds of pins; three kinds of needles; three kinds of knives.
49. Supply ellipses with correct words.
— soar. — prowl. — jump.
— cackle. — chirp. — spin.
— squeak. — bark. — croak.
— neigh. — hoot. — bleat.
— hum. — climb. — grunt.

50. Write names of things made of glass.
51. Write the names of all animals you have seen.
52. Tell something about the games you play.
53. Write all the words on a certain page of your reader containing the letter a, or the letter o, or the letter h, etc.
54. Draw a boat and answer these questions about it.
 - (a) What is the name of the boat?
 - (b) Of what use is the mast?
 - (c) Of what use is the rudder?
 - (d) Where does your boat sail from?
 - (e) Where is she bound for?
 - (f) What is she loaded with?
55. Write the different things a bottle can hold.
56. From the copy shown you, write a letter to one of your companions.

57. Name things which are soft to the touch, or things which are hard to the touch.
58. Name things which are smooth on the surface or things which have a rough surface.
59. Tell why you like or dislike candy, pepper, cake, vinegar, mustard, etc.
60. Name things which taste sweet, or taste sour.
61. Write ten words which begin with p, m, d, or s.
62. Write an autobiography of a cat, a mouse, a fly, an umbrella, a book, etc.
63. Name many creatures having wings.
64. From such figures as a star, square, cross, etc., drawn on the blackboard, enclosing

the words of a sentence in irregular order,
find and write the correct statement.



65. What vegetables does a farmer bring in his wagon on market day?
66. Name animals that have horns.
67. Name
- (a) Animals that growl.
 - (b) Animals that scratch.
 - (c) Animals that gnaw.
 - (d) Animals that sleep all winter.
 - (e) Animals that have bushy tails.
 - (f) Animals with very short tails.
68. Write the names of things that are round.
69. Name the things that give heat.

70. Tell when your next birthday will be, your age that day, and what you would like to do then.
71. From memory write a gem or verse of a song.
72. Name things that are yellow, green, red, etc.
73. Write a list of shoemakers' tools.
74. What things may be bought at the drug-gist's?
75. Name different kinds of trees.
76. Tell your favorite flowers, and what time of the year do they grow.
77. What things give light?
78. Name occupations followed by men.

79. How do we employ the following?
A spade, a plough, an axe, a rake, scissors,
a saw, a hammer, a dipper, shears.
80. Name six things which are very heavy.
Name six things which are very light.
81. Tell how you spend your Saturdays.
82. Name the different parts of a bird's body
and tell the use of each.
83. Do all birds move along the ground the
same way?
1. Name birds that hop.
2. Name birds that walk.
84. Write six questions commencing with where,
why, or which.
85. Are all birds' feet shaped alike?
1. Name some birds with webbed feet.
2. Name some birds with two claws in
front and two at the back.

3. Name some birds with three claws in front and one at the back.
86. Draw on your paper an island, coloring the land and water, putting a tree and a light-house on the island.
87. Draw the picture of a strait on your paper, putting a river flowing into it through the land; build a bridge across the strait, and draw a boat sailing near it.
88. Draw the picture of a cocoon, and answer
 - (a) To what are they always fastened?
 - (b) What is inside the cocoon?
 - (c) How did the worm get inside?
 - (d) What will come out of the cocoon?
 - (e) How long, after the worm shuts itself up, will it be before the butterfly comes out.
89. Tell the insects that you know. How many legs have they?
90. From white paper cut out pictures of fruit (as apples, pears, bananas, etc.), pasting them on colored manila paper.

91. Write the names of things placed on the dining-room table at dinner time.
92. Cut out with your scissors pictures of girls skipping or boys playing ball from white paper and paste the same on colored manila paper.
93. Cut out a Christmas picture, pasting the same on manila paper (using appropriate colors), putting in the fireplace, the fire in the grate, the stockings hanging up, a clock, a table, a chair, etc.
94. Write in inverse order the numbers from twelve to forty.
95. In your own words write the story you like best.
96. Make a very large 8 on your slate or paper and fill it full of very small eights.
97. Write Roman notation from one to fifteen and spell out the names correctly.

98. Tell the number of units, tens, and hundreds in each of the following —
38, 729, 64, 807, 551, 613, etc.
99. If you were allowed to have a party, whom would you like to invite and what would you like to do to entertain them?
100. Make out a list of different kinds of nuts, and tell which you like best.
101. Draw the face of a clock, placing Roman numerals at the correct hour points.
102. Write all the odd numbers, and spell the names between 5 and 45.
103. Write all the even numbers between 18 and 58 and spell the names.
104. Write and spell all the names of numbers containing 3 between 3 and 100.

105. Write in words all the numbers ending in 6 up to 106.
106. Write the numbers in regular order from
1. 18-40. 3. 201-245.
2. 52-90. 4. 307-338.
107. Draw the picture of the flag of your country. Tell its special name and why it is so called.
108. Draw a domino, putting 5 dots in each section; build the table of 5 and 5 from it.
109. Draw an inch square and by using nine dots place therein the picture of a chair.
110. From a list of words on the blackboard picture the words
A top, A tent, A gun,
A cat, A bell, A boat,
A mug, A drum,

111. When you have grown to be a man, or a woman, what would you like to be and to do, giving your reasons?
112. Replace the parts of a dissected picture card so as to make a complete picture again.
113. Write a story about "The Crow."
1. When does it fly about?
2. What size is it?
3. What is its color?
4. What does it feed on?
5. Where does it build its nest?
6. What color are its eggs?
114. Name five things which are
soft, sharp, sticky,
sour, smooth, heavy,
115. Use correctly weak or week in these sentences,
(1) She went away — before last.
(2) This rope is very —.

- (3) How hot this — has been.
 - (4) That plant was a — one.
 - (5) Your dog has a — leg.
 - (6) We leave here in about a —.
116. What knowledge is gained by looking at an apple? What can you tell by feeling it?
117. Name the different parts of
- | | | |
|-----------|---------|---------|
| A cart, | an axe, | a fork, |
| A stove, | a desk, | a bell, |
| An acorn, | a pen, | a boot, |
118. Name the different kinds of nuts that you know, and tell which you like best.
119. Tell the different articles put in cans.
120. Write seven words ending with the following letters, g, p, r, d, m, etc.

121. (1) At what time of the year do we find frogs' eggs?
(2) Where do we find them?
(3) What do they look like?
(4) What becomes of a tadpole's tail?
(5) Do the front or the hind legs grow first?
(6) Tell something about a frog's voice.
122. Answer these questions about the dandelion,
(1) What shape has the leaf?
(2) Are the roots weak or strong?
(3) What is the color of the flower?
(4) What does the dandelion do at nights?
(5) How are the seeds spread?
(6) Draw the shape of a dandelion seed flying in the air —.
123. Fill in the blanks with pail or pale —
(a) Mary is looking —.
(b) The — is full of water.
(c) Put the milk into the tin —.
(d) What makes her look so —?
(e) My — is painted — green.
124. Name creatures which possess stings.

125. How do we use--
oil, iron, straw, coal,
brick, tin, lime, ink.
126. Answer the following questions about your dog —
(a) Is it a large or a small dog?
(b) What is its name?
(c) Of what color is it?
(d) Where does it sleep at night?
(e) Does it like strangers?
(f) What does it like best to eat?
(g) How does it act when it sees you coming home?
(h) Does it perform any tricks?
127. Cut with your scissors from the paper given you figures and articles representing the kitchen on baking day — pasting the same on manilla paper.
128. Picture the kitchen on washing day by means of scissors, paste, and paper.
130. Answer the following questions about "The Robin —"
(1) Does it live here in the winter?
(2) What is its size?

- (3) Tell about the color of its feathers.
- (4) How can you tell a young robin from an old one?
- (5) What does it live on?
- (6) Of what is its nest built?
- (7) How many eggs are in its nest?
- (8) Of what color are they?
- (9) How do the baby robins get their food?

131. Name things sold in boxes.

132. Use correctly sent, cent or scent in the blanks.

- (1) I lost a —.
- (2.) Who — this parcel?
- (3.) Jack gave this bottle of —.
- (4.) Have you — the book?
- (5.) The — of the violets is sweet.
- (6.) What did you do with that —?

133. Picture the story of the “Quarrelsome Kittens” with scissors, paste, and paper.

134. (1) Name the parts of the body of a fly.
(2) How many wings has the fly?
(3) How many legs has the fly?

- (4) How does it eat?
- (5) In what way does a fly act a cat?
- (6) Tell all the kinds of flies you know of.

135. (1) How would you know a woodpecker if you were to see one?
- (2) How does it get its name?
 - (3) Where does it build its nest?
 - (4) How many eggs are usually laid therein?
 - (5) On what does it live?
 - (6) Does the woodpecker go south for the winter?
 - (7) Does the woodpecker like bird companions?
 - (8) What other name is often given to the woodpecker?

136. Distinguish between knew and new in the blanks.
- (1) I — that boy and girl.
 - (2) See her pretty — dress!
 - (3) Did you say you — them?
 - (4) They need some — books.
 - (5) We — where we left our —. slates.
 - (6) They were sure they — what had been done with the — readers.

137. (1) Of what color are rabbits?
(2) Tell something about their ears.
(3) Tell something about their noses.
(4) When can a rabbit first see?
(5) What do you know about the legs of rabbits?
(6) For what use are their hind legs so long and so strong?
(7) How do they escape from an enemy?
(8) On what do they live?
(9) What other animal has ears like the rabbit?
138. By means of scissors, paper and paste picture the story of "The Three Bears," or "The Three Pigs," etc.
139. (1) From what do almost all plants grow?
(2) Are all seeds of the same size and color?
(3) Do the same number of seeds come from every flower?
(4) Are seeds always scattered in the same way to form other plants?
(5) At what time in the life of the plant do the seeds appear?

140. With scissors, paste and paper picture
" Little Bo Peep."
141. Why do we celebrate
Thanksgiving day? Christmas day?
Decoration day? Good Friday?
142. Compose a dialogue between
(a) A hen and a duck.
(b) A cat and an owl.
(c) A kettle and a frying pan.
(d) A bird and a boy, etc.

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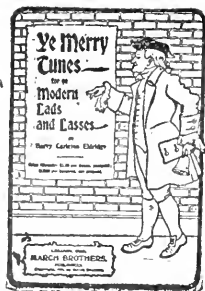
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